

Midtown High School
Date: October 17, 2022
Time: 4:00 PM

Location: Midtown High School Media Center

- I. Call to order: 4:06 PM
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Betsy Bockman	Present
Parent/Guardian	Vicki Rafferty	Present
Parent/Guardian	Jennifer Keenan	Present
Parent/Guardian	Tracey Nailor	Absent
Instructional Staff	Patricia Barksdale	Present
Instructional Staff	Artis Staton	Present
Instructional Staff	Stacey Tanner	Present
Community Member	Wilgina Montgomery	Present
Community Member	Kyla Posey	Present
Swing Seat	Nydia Rivera	Present
Student (High Schools)	Desirae Mohammed	Present
	Chloe Walker	Absent

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: Keenan; Seconded by: Staton
 Members Approving: 10
 Members Opposing: 0
 Members Abstaining: 0
Motion [Passes]
- b. **Approval of Previous Minutes:** List amendments to the minutes:
 Motion made by: Staton; Seconded by: Tanner
 Members Approving: 10
 Members Opposing: 0
 Members Abstaining: 0
Motion [Passes]

IV. Discussion Items

Discussion Item 1: Change to Grade Minimum: Consideration of giving students a minimum score of 60 for missing and failing grade on assignments. Suggestions and responses included:

- Concerns that this change will create a false perception of reality and will ill prepare the students for education beyond high school.
- Concerns for ho students who are working hard to complete their work will feel when other people who are not are receiving a minimum of 60
- Concerns that students feel hopeless when they fall behind and this may bring hope for passing
- Suggestion that this will take away students' sense of responsibility for failing to submit their work
- Review the research and statistics regarding this matter
- Suggestion of 40 and creating study skills courses designed to support time management
- Concerns of unfair classes
- Find a magic number that would seem fair to all parties involved.
- Suggestion for a pilot program
- Concerns setting a false standard and set up failure
- Absences may be a contributing factor

Discussion Item 2: AVA Credit Replacement: Consideration of removing the failing grade calculated into students' Grade point average when the course is successfully completed through AVA Courses. Suggestions included:

- Allowing a minimum of one grade placement
- Only using the replacement for core classes
- Seek clarity from the State
- Concerns that it may or may not be face to face situations

Discussion Item 3: Digital Citizenship:

- This week is Digital Citizenship Week: information will be included in the morning announcements.
- YouTube playlist of informative videos will be added to the monitors.
- Ms. Blevins will allow me to have a segment of SEL starting next week at least one day of the week.
- I would like to have some type of awareness contest. T-shirt or poster. I am still brainstorming that.
- I have a meeting scheduled with the school's new ETS to work on School Wide Digital Citizenship Certification.

V. Information Items

a. **Principal's Report** [Review of CIP & Strategic Plan Progress](#)

CIP Review: Review of the CIP Strategies for SY22-23

- By May 2023, increase the percentage of students performing proficient or above in American Literature by 2% from 55% to 57%.

- Discussion of the fact that several students who are in the 11th grade may not have taken American History because they have taken AP Literature. Suggestion made to have student take American literature during their sophomore year.
- By May 2023, decrease the achievement gap between SWD students and other students measuring developing and above on EOC in Algebra 1 by 2% from 38.8 % to 36.8%.
- By May 2023, increase students' average daily attendance by .8% from the 2021-2022 attendance rate of 92.2.
- By May 2023, increase high graduation by .5% from the 2021 graduation rate. (Target 90.3%)
- ***Suggestion to change the increase to .5% remove target rate**
- 95% of graduating seniors will have clear post-secondary goals upon graduation in May 2023
- By March 10, 2023, increase the percentage of families responding positively to the School Climate survey question, "I attend parent/teacher conferences at my student's school" from 65% to 70%
- By March 10, 2023, increase the percentage of families responding positively to the School Climate survey question, "I am involved in the decision-making process at my student's school" from 57% to 62%.
- Establish a Family Engagement Center to enhance the services and care we provide to our parents and families with an emphasis on our Spanish speaking community

Strategic Plan Progress

- Link to the Strategic Plan will be posted to the school website.
- Fostering Academic Excellence for All
 - 1A. In alignment with our signature theme, the master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge.
 - 1B. We have partnered with Georgia State University and Atlanta Technical College to offer opportunities for college courses during the school day.
 - 1C. CTAE programs will continue the process of achieving industry certification.
 - 2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.
 - 2B. Build a master schedule that incorporates protected time for PLC's.
 - 3A. All content areas will use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.
 - 3B. Further our work regarding teacher clarity: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.
 - 3C. All teachers keep Infinite Campus up to date (minimum of 1 grade per week); Implement Schoology, learning management system, as a clear, current, and a key tool for students and parents to support their academic success.
- Building a Culture of Student Support
 - 4A. Continue use of Chris 180, and on site mental health services provider. Ernst and Young partnership and One Goal Initiative that build a cohort of students

- who will be supported and nurtured from their junior year of high school through their first year of college.
- o 4B. Parent meetings will be held at variety of times, including mornings, afternoons, and evenings to allow parents to participate regardless of their work schedule.
 - o 4C. Offer a broad selection of clubs and organizations that appeal to the wide range of interested of our diverse student body.
 - o 4D. Build a robust co-teaching program through the curriculum. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with skills to successful here and beyond.
 - o 4E. Increased student supports with include graduation coach, bilingual engagement specialist, student support clerk and a therapy dog.
 - o 5A. Provide teachers the professional learning necessary to ensure the student master of 21st Century Skills.
 - o
 - Equipping and Empowering Leaders and Staff
 - o 6A. Administrative team and SELT will conduct frequent observations and provide frequent feedback to all teachers. Teachers will have opportunities to share exemplary strategies.
 - o 6B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.)
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 - o 7A. Provide the infrastructure and staffing necessary to address technology across the curriculum.
 - o 7B. Increase technology to address the needs of a 21st century learner (including one to one chromebook initiative.
 - o 7C. Provide Instructional Materials and manipulatives to enhance the classroom environment.
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 - o 8A. Increase the number of teacher with credentials and certifications for advanced learning (e.g. AP, Gifted..)
 - Creating a System of School Support
 - o 9A. Continue to provide subject specific professional memberships for teachers.
 - o 10A. Create opportunities for students and teachers to engage in non-academic discussions.
 - o 10B. Engage with parents to create opportunities for them to volunteer on campus.
 - o 11A. Create parent learning opportunities around career pathways.
 - o 11B. Continue to utilize parents and local businesses to serve on the CTAE advisory board and engage in mock interviews and other school activities.
 - o 11C. Expand parent surveys in order to identify skills and strengths within our parent group. Create opportunities for parents to teach or share their skills with our community.
 - Discussion of Graduation rate included clarity of how students the graduation rate is impacted by the 4-year graduation rate vs. 5-year graduation rate; Challenge of locating

students after the pandemic, students in transient situation. However, the school must have with 100% certainty the location of the school. Students who move without notification may be considered Drop outs. This also includes students receiving their GED.

- There have be great increased in the Hispanic population
- Unless the students have a schedule on SLDS, then they are considered drop outs.-
- Special education students can stay until they are 22, however, they are still counted in their denominator.
- The graduation rate is Federal Department regulation; Georgia only has one diploma.so students count in their denominator until they earn their diploma.

b. **STEAM Update**

- October 10th PLC included presentations included an Introduction to PBL. The Fine Arts Director also provided clarity about the arts in STEAM.
- The geometry students visited The Atlanta Botanical Gardens Origami exhibit.
- The Teen STEAM Team application is being rolled out this week.
- Future Collaborations are in the works for Springdale Park ES
- The STEAM TEAM is working through the PBL planner to help decide the best instructional framework for the staff.
- Visit for tour of Drew Charter School in November.
- Free Tickets to the Atlanta Opera Performance of Madame Butterfly for November 20, 2022

VI. Announcements

Public Comment by Wykeisha Howe:

- Promoting the Clean Energy Atlanta Committee. Mrs. Howe provided statistics regarding energy usage in Georgia, Congress passed a climate health bill which will impact Georgia. Encouraged awareness and

Announcement by Jennifer Keenan:

- CAP Meeting to setup organization meeting dates. Tuesday, October 18 is the date of the Zoom meeting about the School Overcrowding meeting. CAP Cluster advisory meeting is set for Thursday, October 20, 2022.

VII. Adjournment

Motion made by: [Posey](#); Seconded by: [Staton](#)

Members Approving: 10

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 5:28PM

Minutes Taken By: [Stacey M. Tanner](#)

Position: [Vice President](#)

Date Approved: [\[Insert Date When Approved\]](#)